Robert Thomas

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(Address and other contact information has been removed from this Web edition CV. Please contact me at my email address for more information).

EDUCATION

University of Western Ontario, London, ON

2007-2008

Master of Library and Information Science

- •Completed an ALA accredited Master degree in Library and Information Science at the University of Western Ontario.
- •With coursework in academic librarianship, management, collection development, cataloging and reference services.

University of Toronto, Toronto, ON

2003-2004

Teaching English as a Second Language Post-graduate Certificate

- •Eight month post-graduate certificate program
- Completed a fifty-hour practicum divided 50/50 between an adult ESL class at the Toronto Separate School Board and the intensive English language program at the School for Continuing Studies at the University of Toronto

McMaster University, Hamilton, ON

2001-2002

Master of Arts in Work and Society

- •A theoretically based program examining the changing nature of the Canadian and international workplace
- •Completed an eighty-page master's thesis examining the effectiveness of representation at a Canadian labor association

Brock University, St. Catharines, ON

1996-2001

Bachelor of Arts (Honors) in Sociology and History

- •Studies included the historical study of immigration to Canada and newcomers' income patterns.
- •Completed a variety of courses on early modern European history, social theory and the modernization of Western society

PROFESSIONAL EXPERIENCE

Queen's Education Library, Kingston, ON

January – April 2008

Co-op Library Student

- Copy-cataloged and edited over 400 videos
- •Supplied reference desk shifts and answered student questions
- •Led bibliographic instructional sessions for ESL students using the library
- Supervised two practicum students' projects

Summer Explore Program, University of Prince Edward Island, Charlottetown, PE Summer, 2007 **Program Instructor**

- •Taught English to Quebec adolescents in an immersion environment.
- •Completed daily class planning and participated in extracurricular activities with students

Foreign Applied Languages Program, Marc Bloch University, Strasbourg, France

2006-2007

Lecteur de langue anglaise

- Prepared lessons for eight oral English classes (first, second and third years)
- Classes consisted of 20 to 25 students who were studying for their *License* (BA)
- Prepared and gave lessons focused on speaking and listening skills
- •Prepared and graded 180 exams in December and May for students

Summer Explore Program, Collège de Jonquière, Ottawa, ON

Summer, 2006

Program Instructor

- Taught speaking and listening to Quebecois and Spanish teenagers
- Participated in an intense immersion environment

Académie de Strasbourg, Colmar, France

2005-2006

Assistant de langue anglaise

- •Prepared lessons for six different English classes per week
- Students ranged in age from eight to eleven years old
- •Assisted other teachers with grammatical, lexical and cultural questions about the English language and Anglophone culture

Summer Explore Program, Brock University, St. Catharines, ON

Summer 2005

Program Instructor

- •Instructed three daily courses in listening, reading, and writing / grammar to a mixed group of adult francophone and international students
- •Classes consisted of students from a beginner/ high beginner level (listening, writing) and from a low-intermediate level
- Prepared and graded short assignments and tests on coursework

Institut Universitaire de Formation des Maîtres, Strasbourg, France

2004-2005

Assistant de langue anglaise

- •Six month position at IUFM d'Alsace (French teacher's college)
- Facilitated language workshops
- •Helped students prepare for the national teachers' competitive examinations
- Created and edited classroom materials (comprehension questions, discussion activities etc)
- •Led a weekly class for the staff of the IUFM (high-beginner / lower intermediate)

Sociology Department, McMaster University, Hamilton, ON.

2001-2002

Teaching Assistant, Introductory Sociology

- Lead weekly discussion on the lecture topic
- Proctored and shared grading of 160 exams with other assistants
- Answered student questions and concerns regarding their progress

Sociology Department, Brock University, St. Catharines, ON.

Fall 2000

Teaching Assistant, Interpersonal Communication

- •Lead weekly discussion on the week's lecture topic
- Proctored and graded 40 exams
- ■Marked two sets of 40 essays
- Dealt effectively with student concerns

LANGUAGES

- ■English native language
- •French speak at an intermediate level and read/write with high proficiency

PROFESSIONAL MEMBERSHIPS

Certified Member of TESL Ontario since 2004